

SPANISH, BA

A major in Spanish is an in-depth study and analysis of the Spanish language, its written form, and the knowledge of the literature and culture of the people of Hispanic descent. This major introduces the student to the Spanish-speaking world from global and multicultural perspectives. Students are expected to have command of the Spanish language and to understand the culture or cultures the language reflects.

A major in Spanish prepares students for various career opportunities in the fields of teaching, bilingual education, interpreting, translation, business, mass media communication, journalism, science and technology, and global economy. Students can also pursue master's and Ph.D. degrees in Spanish.

Requirements

Code	Title	Hours
General Education Program		
Writing (WR)		3
Quantitative Literacy (QR)		3-4
Oral Communications (OC)		3
Fitness/Health (FH)		2-3
Information, Technology & Media Literacy (ITML)		3
Religious Studies (RS)		3
Freshman Seminar (FS)		1
Humanistic & Creative Expression (HCE)		6
Take two Fine Arts (FA) courses. The department strongly recommends one music and one art.		
Natural & Physical World (NPW)		6-10
Philosophical, Ethical & Moral Dimensions (PEM)		6
Environment & Human Experience (SEH)		6
World Heritage & Global Perspectives (WHG)		6
Spanish Major		
Select four foreign language courses in sequence ¹		12
Select either Group A or Group B below ²		6
Group A - Select both of the following courses		
SPA-1101	Spanish for Global Communication	
SPA-1102	Upper Beginning Spanish	
Group B - Select both of the following courses		
SPA-1105	Spanish for Bilingual Students	
SPA-2115	Conversation in Spanish	
SPA-2103	Lower Intermediate Spanish ³	3
SPA-2104	Upper Intermediate Spanish	3
SPA-2201	Contemporary Readings of Spain and Latin America I	3
Select one of the following courses:		3
ICS-3314	Puerto Rican Culture and Civilization	
ICS-3315	Spanish Civilization and Culture	
SPA-4419	"Travel and Study in Spain, Latin America, or the Caribbean"	
Select five of the following courses:		15
SPA-3302	Contemporary Spanish Literature 1898 to Present	
SPA-3305	History of Spanish-American Literature I	
SPA-3306	History of Spanish-American Literature II	

SPA-3411	Latin American Nobel Laureates in Literature	
SPA-4308	Advanced Spanish Conversation	
SPA-4407	Cervantes	
SPA-4415	"Puerto Rican Literature: Ethnicity and National Identity in Poetry, Fiction, And Essays"	
Select one of the following courses:		3
SPA-3414	Hispanic Caribbean Culture and Literature	
SPA-5401/ ICS-5341	Latino Culture and Literature	
SPA-4998	Senior Thesis in Spanish ⁴	4
General electives		24
Total Hours		124-130

- ¹ Choose from French, Italian, or Latin. Students may take all 12 credits in another language. No CLEP, NYU, Advanced Placement or other examinations may replace this requirement.
- ² Students who speak Spanish must select Group B. If the student has language skills beyond the Intermediate level he/she can proceed to the advanced courses. Students majoring in Spanish must complete a total of 27 credits, including the thesis. If these course requirements are waived, the credits must be completed as free electives. Please speak with the Chairperson for appropriate language placement. Students must see Department for Group B placement.
- ³ LB Lower Beginning, UB Upper Beginning, LI Lower Intermediate, UI Upper Intermediate.
- ⁴ The successful completion of SPA-4998 Senior Thesis in Spanish satisfies the College's Comprehensive Examination/Thesis requirement.

4-Year course plans can be found in the appendix.

The General Education Program is the academic cornerstone of St. Francis College and affirms its mission to graduate educated, well-rounded students to enter and participate in a changing and culturally diverse world.

As an integrated program of studies, it focuses on developing the skills expected of a liberally educated person. It provides students with a broadly-based foundation outside their areas of specialization, an understanding of how various disciplines intersect and differ, and assists in cultivating a disposition for lifelong learning.

Institutional Learning Outcomes:

1. Demonstrate sensitivity to creative expression
2. Communicate ideas and information through written, oral, visual and digital media
3. Employ critical and analytical skills
4. Value diverse perspectives of the human experience
5. Implement information, technology and media literacy
6. Demonstrate quantitative literacy

Foundation Courses- First Year College (18 credits)

To ensure refinement of basic reasoning and cognitive skills needed for successful completion of any college degree program, the general education program requires 18 credits in foundational courses targeting student learning outcomes (SLOs) in writing; quantitative reasoning; oral

communications; information, technology, and media literacy; fitness or health; religious studies; and the Freshman Seminar. Each student is required to successfully complete one course in each of the areas of the First Year College.

Bodies of Knowledge (30 credits)

A selection of 30 credits in broad areas of inquiry, designated as Bodies of Knowledge, allow students the flexibility to gain breadth and depth in a field outside of a major. Each student is required to successfully complete two different courses in each of the five Bodies of Knowledge.