

HEALTH PROMOTION AND SCIENCE, B.S.

Requirements

Code	Title	Hours
General Education Program		
	Writing (WR)	3
	Quantitative Literacy (QR)	3-4
	Oral Communications (OC)	3
	Fitness/Health (FH)	2-3
	Information, Technology & Media Literacy (ITML)	3
	Religious Studies (RS)	3
	Freshman Seminar (FS)	1
	Humanistic & Creative Expression (HCE)	6
	Natural & Physical World (NPW)	6-10
BIO-1140	Anatomy and Physiology for Nursing and Health Science I	
BIO-1141	Anatomy and Physiology for Health Science II	
	Philosophical, Ethical & Moral Dimensions (PEM)	6
PHI-2502	Medical Ethics	
	Environment & Human Experience (SEH)	6
	World Heritage & Global Perspectives (WHG)	6
Health Promotion and Science Major		
HS-1201	Community Health	3
HS-2150	Methods in Teaching Health	3
HS-2151	Theory & Research in Health Promotion	3
HS-2406	Epidemiology	3
HS-3250	Designing Health Promotional Programs	3
HS-3251	Implementation and Evaluation of Health Promotion Programs	3
HS-4350	Intro to Research and Bioethics in HP	3
HS-4990	Internship in Allied Health I	3
HS-4998	Seminar in Health Science	3
	Select three health promotion electives	9
HS-1206	Safety and First Aid	
HS-1207	Nutrition	
HS-1305	Coping with Stress	
HS-1306	Healing and Wholeness	
HS-1403	Women's Health Issues	
HS-1419	"Death, Loss, and Grief"	
HS-1501	Introduction to Public Health	
HS-2240	Introduction to Environmental Public Health	
MAT-2301	Statistics	3
PSY-1100	General Psychology	3
	General electives	33
Total Hours		123-129

The successful completion of HS-4998 Seminar in Health Science satisfies the College's Comprehensive Examination/Thesis requirement.

The General Education Program is the academic cornerstone of St. Francis College and affirms its mission to graduate educated, well-

rounded students to enter and participate in a changing and culturally diverse world.

As an integrated program of studies, it focuses on developing the skills expected of a liberally educated person. It provides students with a broadly-based foundation outside their areas of specialization, an understanding of how various disciplines intersect and differ, and assists in cultivating a disposition for lifelong learning.

Institutional Learning Outcomes:

1. Demonstrate sensitivity to creative expression
2. Communicate ideas and information through written, oral, visual and digital media
3. Employ critical and analytical skills
4. Value diverse perspectives of the human experience
5. Implement information, technology and media literacy
6. Demonstrate quantitative literacy

Foundation Courses- First Year College (18 credits)

To ensure refinement of basic reasoning and cognitive skills needed for successful completion of any college degree program, the general education program requires 18 credits in foundational courses targeting student learning outcomes (SLOs) in writing; quantitative reasoning; oral communications; information, technology, and media literacy; fitness or health; religious studies; and the Freshman Seminar. Each student is required to successfully complete one course in each of the areas of the First Year College.

Bodies of Knowledge (30 credits)

A selection of 30 credits in broad areas of inquiry, designated as Bodies of Knowledge, allow students the flexibility to gain breadth and depth in a field outside of a major. Each student is required to successfully complete two different courses in each of the five Bodies of Knowledge.