

# ECONOMICS (CONCENTRATION IN FINANCE), BA

## Requirements

| Code  | Title                                   | Hours          |
|---|---|----------------|
| <b>General Education Program</b>  |   |                |
| Writing (WR)  |   | 3              |
| Quantitative Literacy (QR)  |   | 3-4            |
| MAT-1105  | College Algebra                         |                |
| Oral Communications (OC)  |   | 3              |
| Fitness/Health (FH)   |   | 2-3            |
| Information, Technology & Media Literacy (ITML)   |   | 3              |
| Religious Studies (RS)  |   | 3              |
| Freshman Seminar (FS)   |   | 1              |
| Humanistic & Creative Expression (HCE)  |   | 6              |
| Natural & Physical World (NPW)  |   | 6-10           |
| Philosophical, Ethical & Moral Dimensions (PEM)   |   | 6              |
| Environment & Human Experience (SEH)  |   | 6              |
| ECO-1201  | Principles of Macroeconomics            |                |
| ECO-2202  | Principles of Microeconomics            |                |
| World Heritage & Global Perspectives (WHG)  |   | 6              |
| HIS-1201  | US History 1896 to Present              |                |
| <b>Economics Major</b>  |   |                |
| ECO-2222  | Mathematics for Economics and Finance   | 3              |
| ECO-2306  | Money and Banking                       | 3              |
| ECO-3313  | Introduction to Econometrics            | 3              |
| ECO-3331/<br>FIN-3301   | Principles of Finance                   | 3              |
| Select two of the following courses:  |   | 6              |
| ECO-3306  | Trckng the Economy & US Monetary Policy |                |
| ECO-3332/<br>FIN-3302   | Managerial Finance                      |                |
| ECO-3333/<br>FIN-3312   | Investment Analysis                     |                |
| ECO/FIN-3334  | Public Finance                          |                |
| ECO-4433/<br>FIN-4412   | Portfolio Management                    |                |
| ECO-4406  | Development of Economic Thought         | 3              |
| ECO-4998  | Seminar in Economics <sup>1</sup>       | 3              |
| Select three non-cross listed ECO courses   |   | 9              |
| Select an additional HIS elective course  |   | 3              |
| MAT-2301  | Statistics                              | 3              |
| PSC-2404  | Government and Business 1865 - Present  | 3              |
| Liberal Arts ( <a href="https://catalog.sfc.edu/catalogue/general-information/academic-life/academic-policies/#liberalarts">https://catalog.sfc.edu/catalogue/general-information/academic-life/academic-policies/#liberalarts</a> ) <sup>2</sup> |   | 27             |
| General Electives   |   | 6              |
| <b>Total Hours</b>  |   | <b>123-129</b> |

- <sup>1</sup> The successful completion of ECO-4998 Seminar in Economics satisfies the College's Comprehensive Examination/Thesis requirement
- <sup>2</sup> Students pursuing a Bachelor of Arts degree must complete 2/3 of their degree credits (i.e. minimum 90 credits) from courses in the Liberal Arts category. See (<https://catalog.sfc.edu/catalogue/general-information/academic-life/academic-policies/#liberalarts>) here (<https://catalog.sfc.edu/catalogue/general-information/academic-life/academic-policies/#liberalarts>).

The General Education Program is the academic cornerstone of St. Francis College and affirms its mission to graduate educated, well-rounded students to enter and participate in a changing and culturally diverse world.

As an integrated program of studies, it focuses on developing the skills expected of a liberally educated person. It provides students with a broadly-based foundation outside their areas of specialization, an understanding of how various disciplines intersect and differ, and assists in cultivating a disposition for lifelong learning.

## Institutional Learning Outcomes:

1. Demonstrate sensitivity to creative expression
2. Communicate ideas and information through written, oral, visual and digital media
3. Employ critical and analytical skills
4. Value diverse perspectives of the human experience
5. Implement information, technology and media literacy
6. Demonstrate quantitative literacy

## Foundation Courses- First Year College (18 credits)

To ensure refinement of basic reasoning and cognitive skills needed for successful completion of any college degree program, the general education program requires 18 credits in foundational courses targeting student learning outcomes (SLOs) in writing; quantitative reasoning; oral communications; information, technology, and media literacy; fitness or health; religious studies; and the Freshman Seminar. Each student is required to successfully complete one course in each of the areas of the First Year College.

## Bodies of Knowledge (30 credits)

A selection of 30 credits in broad areas of inquiry, designated as Bodies of Knowledge, allow students the flexibility to gain breadth and depth in a field outside of a major. Each student is required to successfully complete two different courses in each of the five Bodies of Knowledge.